

Orange Items on Seesaw

Green Items in paper packet

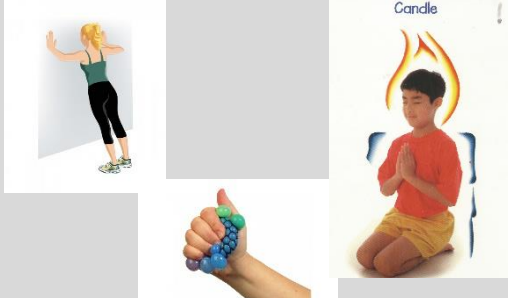
May 25- May 28 AM Session

| | Monday | Tuesday | Wednesday | Thursday |
|---------------------|---|--|---|--|
| Reading and Writing | Memorial Day | Help your child use whiteboard marker/slate or chalk/sidewalk or crayon/paper to write letters in their name. <i>See Seesaw for letter matching activity</i> | <i>Watch Ms. Jerrica's read aloud of "George Catches A Cold" on Seesaw and answer her questions as the story moves along. Ask your child questions about what is on the page and help them pat or point to the pictures.</i> | Put some ketchup or shaving cream in a gallon size ziplock bag. Tape it to a window or sliding glass door and have your child write/trace letters, shapes, pictures in it with their pointer finger. |
| Communication | | Go on a scavenger hunt to find items that are long and short, big and small, rough and smooth. Talk about each of these concepts by labeling the descriptor words of the items. | Practice kitchen words. Help your child touch items as you name them: refrigerator, cup, plate, stove, dishwasher, sink. If your child knows these words, you can practice other kitchen words like whisk, ladle, mixer, grater, etc. | <i>*Describe a Scene: Park worksheet from the paper packet</i> |
| Math | | Find items in your house that are squares. Count the sides a square has and talk about what makes a square (4 equal sides). <i>*Follow up this activity with the shape tracing worksheet for this week in your paper packet</i> | Practice concept of one and two. Give your child a pile of small objects/cereal and ask them to give you one or two. You also can do this at snack time by giving your child one piece of cereal and saying, "You have ONE" and then giving them two and saying, "You have TWO" Green Book: #1 (pg. 77 & 78) | Practice size order by having your child use stacking cup toy or stacking measuring cups from kitchen. <i>*Check out Seesaw for a counting activity.</i> |
| Sensory | <i>*Set up water beads for tomorrow's sensory!!!! See instructions page to get them ready for tomorrow.</i> | Water beads!!!! You should have some water beads in your paper packet this week. Find items that are waterproof and throw them in the bin or bowl. Have your child explore the items. Put a funnel, spoons, small cups in and have your child scoop and pour the water beads back and forth. | Put water in a tub. Give students small objects to transfer into tub with tweezers, tongs or a spoon. Use tongs, tweezers or a spoon to transfer small objects (cotton balls, cereal, pompoms, small waterproof toys) from one bowl to the water tub. | Put a little oil, water and food coloring in an old water bottle, plastic container or baggie and let your child shake it. <i>Seesaw for demonstration.</i> |
| Fine Motor/Craft | | Craft: Shark from paper packet <i>See Seesaw for visual instructions</i> | Watch fun game and learn using paper clips on thin paper plates. <i>See Saw for video and link.</i> <i>Parents cut out <u>Mat Man</u> Pieces in packet for class zoom activity today/home play. Save pieces in baggie for future activities.</i> | Peel stickers off page and stick onto another paper. Create a pattern and have your child add to it. (see math). Have your child draw lines between stickers, circle stickers etc. |

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| Gross Motor | | Sundance yoga poses <i>See the cycle of pics on See Saw</i> | Superman poses for strengthening and make a spider Web using the painters tape, walk on tape (foot over foot pattern) stay on line for balance. <i>See Saw video</i> | Home Obstacle Course: Use tables, chairs, stairs, and stuffed animals. Place the items around the house and show your child how to navigate the course. Use the tables to crawl under, chairs to climb over or go around, stairs to climb, stuffed animals to jump over. |
| Social Skills/ Behavior | | Practice turn taking by playing with one toy together. Say aloud "my turn" and then "your turn." | <i>Complete the Seesaw activity for "How Are You Feeling?"</i> and practice 3 cool down strategies- pushing a wall, squeezing a soft object and taking 3 deep breaths.  | Try a yes-no game to teach about questions. "Are you purple?" "Can a tree talk?" Let her try asking you questions. |
| Self Help Skills | | Have your child help dry a cup or plate. | Have your child help with a meal or snack. Have them help stir or put crackers on a plate or pour a recipe item into a bowl. | Help your child unzip and zip their backpack. If your child is able to do this independently, have them practice putting paper and a book in their backpack. |